[Watch the 2013 Central VPA Graduation](http://slpshs.schoolwires.net/Page/25411)**School Parent Compact**

**“Where Arts & Academics Share Center Stage”**

**2023-2024**

Each school receiving funds under Title 1 of the Elementary and Secondary Education Act (ESSA) must develop a written school-parent compact with parents for all children participating in Title 1 activities, services, and programs.

**Central VPA High School, parents, and students participating in Title 1 activities, services, and programs agree that this compact outlines how school staff, parents, and students will share responsibility for improving student academic achievement. The school and parents will build a partnership to help children achieve Missouri’s high standards on End of Course test (EOC), attendance, graduation requirements, and post-secondary education. The compact will be evaluated annually to determine its effectiveness with revisions made as necessary.**

**COMPACT PROVISIONS**

**School Responsibilities**

**Central VPA Staff will:**

1. ***Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Missouri’s Show Me standards as follows:*** 
   * + Retain highly qualified principals and teachers
     + Participate in targeted professional development to improve teacher effectiveness and student achievement
     + Provide a safe and positive school climate

1. ***Hold bi-annual parent-teacher conferences:*** 
   * + Discuss the child’s progress/grades during Parent-Teacher Conferences held 1st and 3rd quarters
     + Discuss the compact as it relates to the child’s achievement
     + Conduct individually scheduled conferences as needed
     + Conduct annual IEP meetings (if the student receives Special Education Services)
     + Hold an Annual Title I meeting to provide information about the Title I program/budget and the right of parents/guardians to be involved in their child’s education

1. ***Provide parents with frequent reports on their child’s progress as follows:*** 
   * + Teacher reports of progress and suggestions for improvement
     + Send-mid-quarter progress reports
     + Send report cards quarterly
     + Hold Parent-Teacher Conferences 1st and 3rd quarters
     + Current school information will be available on-line through the use of e-mail blasts, the web site and parent portal
     + Parents will also be notified through the use of the School reach system, personal phone calls, and email

1. ***Provide parents reasonable access to staff, opportunities to volunteer, and participate in their child’s class and to observe classroom activities, as follows:*** 
   * + Be accessible to parents through phone calls, email, in-person meetings, and scheduled school or home

visits

* + - Communicate the need for volunteers and assist parents through the volunteer registration process/training

* + - Provide opportunities to assist with specific events, ongoing school programs, help with grade level activities, and serve on the PTO

**Parent Responsibilities**  **As a parent, I will support my child’s learning in the following ways:**

* 1. Make sure my child is on time and attends school at least 95% of the time (miss less than 5 days/semester)
  2. Support the school dress code and discipline code
  3. Support my child reading/studying and learning after/outside of school time for at least an hour each day
  4. Attend parent-teacher conferences and at least one school activity/event each semester
  5. Volunteer as much as possible by serving on the PTO and helping with grade level/school events
  6. Be aware of my child’s extracurricular time/activities and encourage participation in school clubs and activities appropriately, and sharing ideas for school improvement
  7. Be an active participant in my child’s learning experience by reading all communications from school, responding appropriately, and sharing ideas for school improvement
  8. Regularly talk with my child about school and stay in contact with my child’s school

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Print Name: Parent /Guardian Signature Date

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Print Name: Teacher Signature Date

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Principal’s Signature Date

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